

# 1° Joint Staff Training Event

**“DE.M.O.S. - DEbate as innovative MethOd  
to enhance critical thinking and life skills”**

*2019-1-IT02-KA229-062169*

Montefiascone, 30 Sept – 1 / 2 October 2019

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# Overall presentation of project activities

- Basic info:
  - Focus on development of the debate methodology as a tool to foster, in 16-19 y.o. students, crucial soft skills and thus promoting their employability, socio-educational and professional development, as well as participation in civil and social life
  - Enriching the competences of the teachers about the implementation of the debate, the AREL method and the structure of the World School debate
  - Publish a collection of the motions discussed during the mobility, provided with methodological notes and learning outcomes highlighted by the teachers;
  - Produce a booklet collecting the most significant experiences practised by students and teachers, that will enrich the existing literature on “Debate” and spread the methodology on a national and European scale, highlighting the benefits.

# Overall presentation of project activities

- General objectives are to:
  - contribute to the development of students' essential, transversal and life skills through the innovation of teaching methods using debate;
  - innovate the approach of teaching and learning foreign languages through the implementation of interactive and proactive methods which privilege spoken abilities;
  - adapt the skills and the methodological tools available to teachers in order to meet more effectively social challenges



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# Overall presentation of project activities

- Specific objectives are to:
  - introduce the debate practice in a structural way in partner schools and share its benefits with other institutions in partner countries and at an EU level too;
  - Allow teachers of the partner schools to learn pedagogical, methodological and management skills which are needed to start the debate effectively and sustainably over time due to dedicated training sessions;
  - teach the directly involved students, through the international use of the debate, to be active and aware citizens, to develop critical thinking, argumentative and communication skills as well as a whole set of life skills that will make them more competitive in the labour market and in the adult life;
  - improve pupils' language skills through the international implementation of the debate, for foreseen activities in short-term exchanges.



# Overall presentation of project activities

- The concrete results elaborated at the end of the project will be:
  - A collection of the motions discussed during the mobility, provided with methodological notes and learning outcomes highlighted by the teachers;
  - A booklet collecting the most significant experiences practised by students and teachers. This publication enriches the existing literature on a national technology on a benefits.



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# Overall presentation of project activities

- Activities:
  - Preparation phase (until 30th November 2019):
    - Students' selection
    - Implementation of the Twinspace, website and social network pages
    - Vote on the project logo
    - Kick off the project on the press
    - The oath of the debater – November 2019
  - Implementation phase (from Dec 2019 to June 2021).
    - 6 Short term students mobilities, 4 students and 2 teachers each (Portugal – December 2019\*; Turkey – March 2020\*\*; Poland – May 2020\*\*\*; the Netherlands – November 2020; Latvia – February 2021\*\*\*\*; Italy – April 2021, 4 working days + 2 travel days each
    - 2 Joint staff training events, 2 teachers each (Italy 30 Sept – 2 Oct 2019; The Netherlands – July 2021\*\*\*\*\*)
    - Realization of the project LIPDUB – September 2020
    - One final event to be organized in July 2021
    - 2 outputs to be produced (a collection of the motions discussed during the mobility, provided with methodological notes and learning outcomes highlighted by the teachers and a booklet collecting the most significant experiences practised by students and teachers)
- \* Postponed to January 2020 – see slides 23/24/25
- \*\* Moved to Latvia– see slides 23/24/25
- \*\*\*Postponed to September 2020 - – see slides 23/24/25
- \*\*\*\*Moved to Turkey – see slides 23/24/25
- \*\*\*\*\* Anticipated May 2021 – see slides 23/24/25
- **PAY ATTENTION: during the first joint staff training event some mobilities schedule and location changed**

# Overall presentation of project activities

- Activities:
  - Evaluation/Dissemination phase (June-August 2021):
    - Internal dissemination (other students, teachers, families)
    - External dissemination: involvement of stakeholders and public authorities, networks active at EU level, Twinspace, OER Commons, European Shared Treasure
    - Europass documents (Mobility, Language Passport)
    - Assessment questionnaire at the end of every activity aimed at measuring the impact on participants and organizations
  - student observation checklist, which will allow to measure the attitude during debates and in the classroom, the interaction with the group, the interest shown, the skills, the role in situations of conflict / problems
  - self-assessment questionnaire
  - jury assessment during debate sessions during mobility
  - satisfaction questionnaire administered to students and their families



# Overall presentation of project activities

- Activities:
  - Evaluation/Dissemination phase (June-August 2021):
- Our benchmarks are:
  - n. of visits recorded by the website and the countries of origin of the IPs
  - n. of LIPDUB views and the countries of origin of the IPs
  - n. download of the publications on the website, Twinspace, EDP and the countries of origin of the IP
  - n. attendance at final events organized by each project partner, forming part of the dissemination strategy
  - n. of press releases published





# Preparation phase (from 1st Sept to 30th Nov):

- Implementation of the TwinSpace: [Poland](#)
  - The Twinspace should have, from the start, at least the following pages:
    - Description of the project (rationale, objectives, activities)
    - Description of the partners
    - Page for the logo vote – each student selected has to be provided with an account for voting and virtual mobility
- *Deadline: 10th November 2019*



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Vote on the logo: Turkey

Vote days: 22nd November



# Preparation phase (from 1st Sept to 30th Nov):

- Vote on project logo – rules:
  - Each country has to send 2 logos made by students
  - Both digital and handmade logos are accepted.
  - The acronym of the project and either the EU flag either the partner countries flags will have to be included as minimum elements in the logos.
  - Each country can express 20 votes (20 students) → 120 votes on 12 logos
  - Voting platform will be Twinspace and a Google Form so that votes are automatically registered and processed to avoid getting crazy with calculating the results 😊
  - Each country can vote for the favourite logo EXCEPT the two for their own country
  - 1 person = 1 vote

*Deadline for sending logos: 20 November 2019 to the Turkish partner*

*Logo vote days: 22nd November*



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# Preparation phase (from 1st Sept to 30th Nov):

- Creation of the website: [Holland](#)
  - The website should have, from the start, at least the following pages:
    - Description of the project (rationale page 2, objectives page 3/4 (20 lines), activities pages 6/7)
    - Description of the partners in English → not longer than 10 lines
    - The website will be in English.
  - The Dutch partner will upload the materials that have to be sent by email
- *Deadline for sending school description in English to Holland and*



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- *Poland: 31th October*
- *Deadline for the website to be completed and online: 30th November*



# Preparation phase (from 1st Sept to 30th Nov):

- Creation of the Facebook page: [Turkey](#)
- *Deadline for FB page creation: 30th November (after the logo will be chosen).*



# Preparation phase (from 1st Sept to 30th Nov):

- Involvement of stakeholders
  - This is a crucial point for our project, for disseminating the results
  - Stakeholders are:
    - Local/Regional/National Public Bodies
    - Other schools – both private and public
    - Professionals and thematic networks: look which network is active in your town, they will be very useful!

# Students' selection criteria

- Students' selection criteria:
  - Age of students between 16 and 19 years
  - Gender equality (10 students and 10 female students)
  - Excellent academic results in English, vehicular of the project: this requirement is strictly necessary to guarantee the success of the debate activities, and will be assessed through the possession of linguistic certifications and / or the school average in the discipline
- Each school may have additional criteria
- All partner schools will involve at least **10% of students** with special educational needs/fewer opportunities.
- After selection expired each partner has to send name, surnames and profile pics of the teachers and students to Poland in charge of the Twinspace management to include them in.
- **Deadline for selecting students: 31st October**



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# Preparation phase (from 1st Sept to 30th Nov):

- Once the 20 students will have been selected, during November every school will have to organize “The oath of the debater” - the team will organize an event opened to all components of the school (*useful to advertise the contents of the project in a start-up phase too*) during which each participant will be called to carry out the "Oath of the Debater".
- It is a text written by Alfred Snides, disseminator of the world-famous debate, inserted in "The Code of the Debater. Introduction to Policy Debate". This is a pivotal code of moral principles for those approaching the debate, referring to ethics and respect for democratic principles, freedom of expression and speech. This moment will be beneficial, among other things, to empower the participating students, making them responsible for the conduct of the planned activities and the behavior to follow throughout the project.



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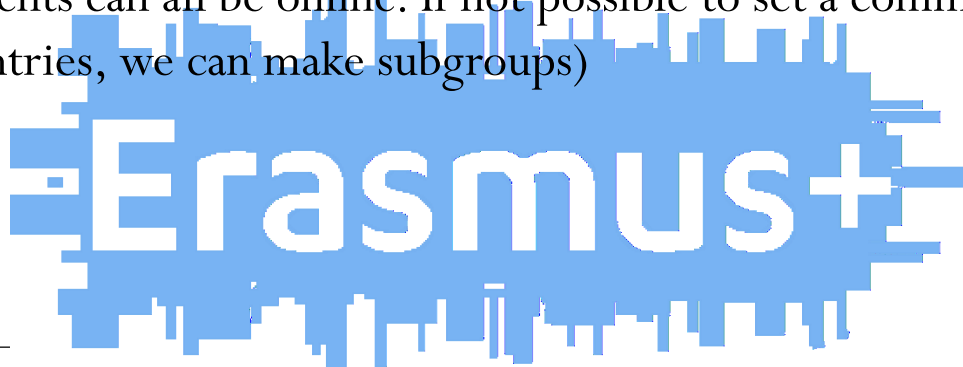
# Tools for communication among coordinators

- Email for general coordination
- Twinspace and website
  - All materials can be seen and downloaded from TS and website
- WhatsApp group
  - For communication during the mobilities (at least coordinators and participating teachers have to be connected to the Internet when abroad for fast communication)



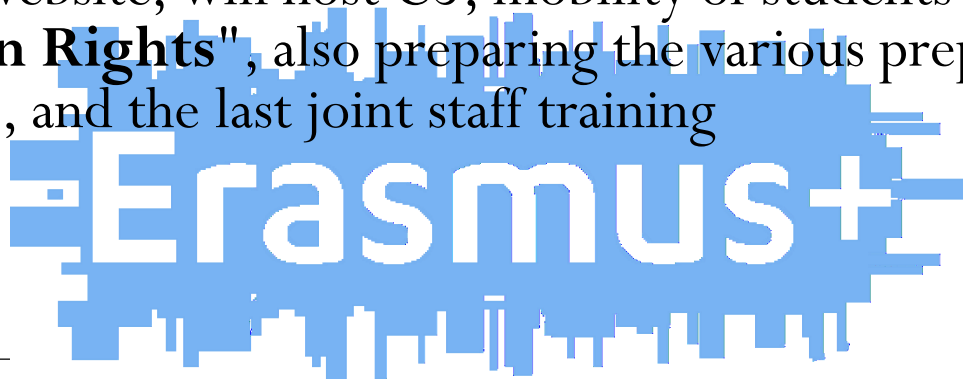
# Tools for virtual mobilities and communication among students

- During the preparation of mobilities we will organize online meetings among students to discuss about the themes of the debate experiences. The leading country of the module will also lead the virtual mobility.
- We will use Twinspace:
  - All students have to be provided with a TwinSpace account
  - Students will use TwinSpace for:
    - 1. chatting on the Twinspace Forum (asynchronic communication)
    - 2. videoconferences (here we will have to schedule a day and a time when students can all be online. If not possible to set a common day for all 5 countries, we can make subgroups)



# Distribution of tasks

- The Italian school, as leader, will guarantee the correct management and precise and punctual implementation of the activities, prepare the reporting and monitoring system, host C1 and the last mobility with the students, leading on the theme **“Global conflicts and geopolitics”**. This also includes preparatory activities and the preparation of the motions under discussion
- Turkey: will take care of the logo contest and the communication strategy (social and web), as well as hosting C3, with the theme **“Research and Ethics”**, with related preparation activities.
- Holland: will be responsible for the creation and updating of the project website, will host C5, mobility of students with the theme **“Human Rights”**, also preparing the various preparatory activities, and the last joint staff training



# Distribution of tasks

- Latvia: prepares and organizes C6, which will rotate within the theme of "**Underdevelopment**", collating and organizing the material related to the final booklet (project output)
- Portugal: will be responsible for the first mobility with the students on the subject "**Science and technology**" and will take care of collecting all the motions discussed during the mobility, with annexed methodological notes and learning outcomes highlighted by the teachers, to bring them together in the final compendium to publish
- Poland: will prepare and update the TwinSpace in the context of which students will realize virtual mobility experiences; will host C4, on **environmental issues and climate change**, with related preparatory activities



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# Implementation phase (Dec 2019 2017 – June 2021)

- 6 Short term students mobilities, 4 students and 2 teachers each according to the rescheduled plan – see slides 23/24/25 of 4 working days + 2 travel days each
- 2 Joint staff training events, 2 teachers each (Italy 30 Sept – 2 Oct 2019; The Netherlands – July 2021\*)
- Realization of the project LIPDUB – September 2020
- One final event to be organized in July 2021
- 2 outputs to be produced (a collection of the motions discussed during the mobility, provided with methodological notes and learning outcomes highlighted by the teachers and a booklet collecting the most significant experiences practised by students and teachers)

\*postponed to May 2021 – see slides 23/24/25



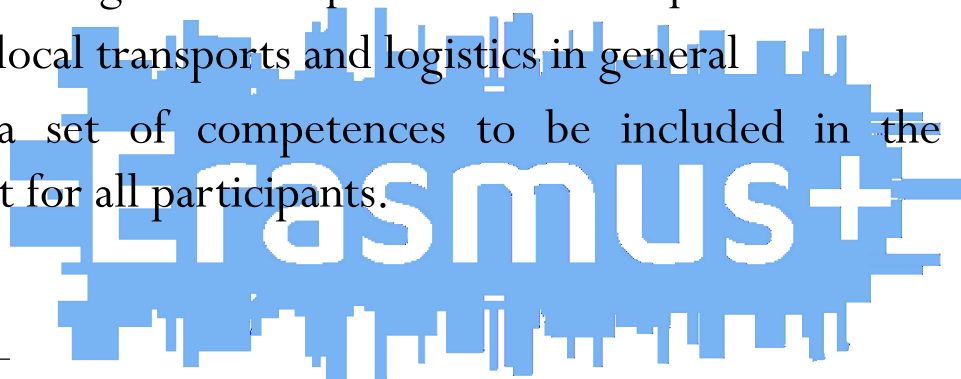
# Scheduling mobilities

- General rules for mobilities events:
  - 4 students, 2 teachers per country, working in English and in international groups
  - Hosting country has to:
    - Prepare the training agenda, together with the coordinator. Find internal and external experts who can provide qualitative training to the participants. Partners are welcome to propose topics for the training and take the responsibility of implementing one or more sessions
    - give advice/ organize accommodation + lunches and suppers for teachers
    - give advice/organize transports from the airport to the final destination
    - organize local transports and logistics in general
- prepare a set of competences to be included in the Europass Mobility document for all participants.



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# Scheduling mobilities

- General rules for mobilities:
  - The hosting country sends the schedule taking into account the daily flat rate given by the EU – 53€ per day per student + 106€ per teacher x 4+2 days.
  - Organization being under the responsibility on the hosting country, each visiting country will pay for its share of expenses autonomously. Each country, according to national accountancy rules, can decide to pay for hotel and services (whenever possible) by bank transfer in advance or with cash/credit card once arrived. Hosting country has to be informed of the favourite payment method.
  - Visiting countries are obliged to inform their hosting partner about possible food allergies and other specific needs concerning accommodation, the necessity to take medication and other significant issues
  - All participants understand and accept the possibility of their image or photo being used for the purpose of promotion and dissemination of the project activities → very important point!



# Scheduling mobilities

- All mobilities will be scheduled taking into account partners' needs so that every country can part in mobilities.
- The C2 in Portugal in January 2020.
  - Date set:
    - Travelling day Sunday 12th
    - Working days 13th-16th
    - Travelling day Friday 17th
- The C3 in Latvia in March 2020.
  - Date set:
    - Travelling day Sunday 1st
    - Working days 2nd- 5th
    - Travelling day Friday 6th



# Scheduling mobilities

- The C4 in Poland in September 2020.
  - Date set:
    - Travelling day Sunday 27th
    - Working days 28<sup>th</sup>-1<sup>st</sup> October
    - Traveling day Friday 2<sup>nd</sup> October
- The C5 in Holland in November 2020.
  - Date set:
    - Travelling day Sunday 22<sup>nd</sup> November
    - Working days 23<sup>rd</sup>-26<sup>th</sup>
    - Travelling day Friday 27<sup>th</sup>
    - Dates are confirmed unless any partner raises objection before the 20<sup>th</sup> September 2020



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The Erasmus+ logo, featuring the word 'Erasmus+' in white text on a blue background with a stylized city skyline.



# Scheduling mobilities

- The C6 in Turkey in March 2021.
  - Date set:
    - Travelling day Monday 1st
    - Working days 2<sup>nd</sup>-5th
    - Traveling day Saturday 6<sup>th</sup>
    - Dates are confirmed unless any partner raises objection before the 20<sup>th</sup> September 2020
- The C7 in Italy in April 2021.
  - Date set:
    - Travelling day Monday 12th
    - Working days 13<sup>th</sup>-16<sup>th</sup>
    - Travelling day Saturday 17th
    - Dates are confirmed unless any partner raises objection before the 20<sup>th</sup> September 2020
- The C8 in Holland in May 2021.
  - Date set:
    - Travelling day Sunday 23<sup>rd</sup>
    - Working days: 24-26 May 2021
    - Travelling day: Thursday 27th
    - We consider these dates SET!



# Students mobilities – C2 Portugal

- **From November 2019 to mid-January 2020**
- **Virtual preparation for C2 – Topics:**
- "Science and Technology":
  - Artificial Intelligence,
  - Cloning / Genetic Change,
  - Science vs. Religion,
  - Use of devices,
  - Fusion of technological devices with the human body
- The subtopics in the webform are just suggestions. Final topics will be proposed by the PT team **31<sup>st</sup> October**. During the preparation the students will select 3 of the 6 topics proposed by the teachers through an online vote among the participants and start researching/exchanging opinions on Twinspace. The preparation before mobility will be on 2 topics only as the third one will be discussed impromptu during the mobility.
- Debate competition in international teams organized during the exchange
- Use of eTwinning for preparation and evaluation



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# Students mobilities – C3 Latvia

- **From January to March 2020**
- **Virtual preparation for C3 – Topics:**
- Underdevelopment:
  - Overpopulation,
  - Pollution of agricultural lands,
  - Use of GMOs in the most wasted areas,
  - Poverty trap effect on malnutrition,
  - Trade agreements for areas subject to malnutrition for preparation and evaluation
- The subtopics in the webform are just suggestions. Final topics will be proposed by the LV team **20<sup>th</sup> January**. During the preparation the students will select 3 of the 6 topics proposed by the teachers through an online vote among the participants and start researching/exchanging opinions on Twinspace. The preparation before mobility will be on 2 topics only as the third one will be discussed impromptu during the mobility.
- Debate competition in international teams organized during the exchange
- Use of eTwinning for preparation and evaluation



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# Students mobilities – C4 Poland

- **From April 2020 to September 2020**
- **Virtual preparation for C4 – Topics:**
- "Environment":
  - Climate Change,
  - Deforestation,
  - Renewable Energy,
  - Use of nuclear energy,
  - Global Warming.
- The subtopics in the webform are just suggestions. Final topics will be proposed by the PL team **30<sup>th</sup> March 2020**. During the preparation the students will select 3 of the 6 topics proposed by the teachers through an online vote among the participants and start researching/exchanging opinions on Twinspace. The preparation before mobility will be on 2 topics only as the third one will be discussed impromptu during the mobility.
- Debate competition in international teams organized during the exchange
- Use of eTwinning for preparation and evaluation



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# Students mobilities – C5 Holland

- **From October to November 2020**
- **Virtual preparation for C5 – Topics:**
- "Human Rights":
  - Death Penalty,
  - Gender Equality,
  - Migrants / Refugees
  - Personal data/privacy
  - Freedom of speech, personal freedoms
- The subtopics in the webform are just suggestions. Final topics will be proposed by the NL team **10th October**. During the preparation the students will select 3 of the 6 topics proposed by the teachers through an online vote among the participants and start researching/exchanging opinions on Twinspace. The preparation before mobility will be on 2 topics only as the third one will be discussed impromptu during the mobility.
- Debate competition in international teams organized during the exchange
- Use of eTwinning for preparation and evaluation.



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# Students mobilities – C6 Turkey

- **From December 2020 to March 2021**
- **Virtual preparation for C6 – Topics:**
- "Research and Ethics":
  - Genetically Modified Organisms (GMOs)
  - Abortion
  - Euthanasia
  - Drugs
  - Vaccinations
- The subtopics in the webform are just suggestions. Final topics will be proposed by the TR team **10th December**. During the preparation the students will select 3 of the 6 topics proposed by the teachers through an online vote among the participants and start researching/exchanging opinions on Twinspace. The preparation before mobility will be on 2 topics only as the third one will be discussed impromptu during the mobility.
- Debate competition in international teams organized during the exchange
- Use of eTwinning for preparation and evaluation



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# Students mobilities – C7 Italy

- **March 2021**
- **Virtual preparation for C7 – Topics:**
- "Global and Geopolitical Conflicts":
  - Use of History to encourage peace,
  - Role of the United Nations in maintaining Peace,
  - Resolution of conflicts,
  - Approaches of peacekeeping operations,
  - Role of new generations respect World Peace,
  - Peace is an impossible goal?
- The subtopics in the webform are just suggestions. Final topics will be proposed by the IT team **8th March 2021**. During the preparation the students will select 3 of the 6 topics proposed by the teachers through an online vote among the participants and start researching/exchanging opinions on Twinspace. The preparation before mobility will be on 2 topics only as the third one will be discussed impromptu during the mobility.
- Debate competition in international teams organized during the exchange



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Use of eTwinning for preparation and evaluation

Leader: Italy



# Methodologies during S.E.

- The applied methodologies are inspired by cooperative learning, leaving particular space to critical-thinking, while the debate sessions apply the **World Schools Debate protocol** (two teams, one pro and one against, 4 interventions each of 6 minutes except the last one 3 minutes for replies).
- 6 teams composed of students of different countries, 3 rounds
- The “fourth” component of the team will be a facilitator (taking notes, researching, time keeper etc) and this 4<sup>th</sup> member turns in every session so that it is not always the same student that covers this role
- AREL debate method (Assertion, Reasoning, Evidence and Link-back)



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Teachers will guide this process and compose the jury, as learned in the first joint staff event.





# Organization of the debate sessions during mobility

- The 3 debate competitions of every session go on simultaneously. Teams are composed at international level. The sessions can look like this:

Session 1	Session 2	Session 3
Team 1	Team 1	Team 1
Team 2	Team 6	Team 3
Team 3	Team 2	Team 2
Team 4	Team 4	Team 6
Team 5	Team 3	Team 4
Team 6	Team 5	Team 5



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The jury of each competition will be composed by 2/3 teachers with reasonable knowledge of English.



# Organization of the debate sessions during mobility

- Day 1 - Working day:
  - AM Icebreaking, filming LIPDUP etc
  - PM Workshop
- Day 2
  - AM Debate Session 1 1h
  - PM Debate Session 2
- Day 3
  - AM Preparation of 3<sup>rd</sup> motion impromptu 2h30
  - PM Debate Session 3
- Day 4 Working day:
  - AM – PM Cultural Activities

# Monitoring protocol

- Each 4 months from the start of the project until its end, and anyway every time required by the coordinator in written form, emails being included, the partner shall send a progress report to the coordinator on the implementation of the Project, covering the reporting period from the beginning of the implementation of the Project specified to the date when the report is sent. Italy will send a template.
- Official Interim report has to be sent to each NAs (official date unknown, they can change from country to country) and shared with the coordinator.



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# Certifications



- Certificate of attendance for all mobilities
- Europass Mobility  
<https://europass.cedefop.europa.eu/en/documents/european-skills-passport/europass-mobility.iehtml>
- The procedure to issue the Europass certificated will be confirmed (online). It's a responsibility of the hosting country to set up the list of competences acquired during the mobility that are the same for every participant (template).
- At the end of the project: Europass Language Passport  
<https://europass.cedefop.europa.eu/en/documents/european-skills-passport/language-passport.iehtml>



# Dissemination events

- DEMOS is meant to have a deep impact at organization level. Thus it is very important to involve the whole school staff or, at least, to make them acquainted with the project and its achieved goals. How?
  - Organizing school events to disseminate the project
  - Creating an Erasmus Corner, a tangible space where pics, materials and products of the project can be visible
- The dissemination is also external:
  - Website, social network, Twinspace
  - Involvement of local/national/European stakeholders



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# Final dissemination event

- At the end of the second school year, partner school will realize a final dissemination event. Once back from the last training mobility for teachers, all partners, compatibly with the summer school calendars, will organize a final dissemination event where the tangible results of the project (Compendium and Booklet) will be presented alongside future development lines.



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# Budget and Erasmus Plus rules

- Every partner has 6.000,00€ for the “Project Management and Implementation”. Here you can pay all costs that are necessary for project implementation (experts for the trainings, project teaching and administrative staff, dissemination expenses like posters, gadgets etc).
- Mobilities:
  - Mobilities are the Short term students exchanges and the Training Course for teachers. Here the travel grant is separated from the individual support:



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# Budget and Erasmus Plus rules

- Travel grant: 275€ or 360€ both ways, depending on the distance (more or less 2000km). This includes transport from/to the final destination;
- Individual support:
  - 53€ per day per student
  - 106€ per day per teacher
- Travel days are included in funding. This includes accommodation, meals, local transports and, in general, all expenses to face abroad.
- Each country will sign the contract with its own NA. This means that rules can slightly change from one partner country to another, but the above mentioned amounts are fixed.



C. A. Dalla Chiesa  
Montefiascone

Liceo Classico

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# Final Agreement

- We, representative of **DE.M.O.S. - DEbate as innovative MethOd to enhance critical thinking and life skills** partners, agree what stated in the present slides, that serve as final minute of the meeting:

Paola Nardini, Project Coordinator, Italy

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Armanda Silva, Coordinating Teacher, Portugal

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Agnieszka Mikolajska, Coordinating Teacher, Poland

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Rita Murane-Rutka, Coordinating Teacher, Latvia

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Ozturk Gokmen, Coordinating Teacher, Turkey

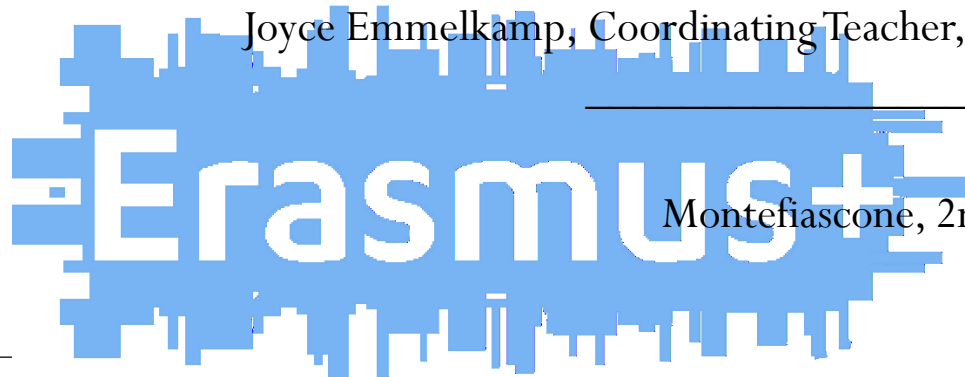
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Joyce Emmelkamp, Coordinating Teacher, The Netherlands

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Montefiascone, 2nd October 2019