



“DE.M.O.S. - DEbate as innovative MethOd  
to enhance critical thinking and life skills”  
(2019-1-IT02-KA229-062169\_2)



## JUDGING CRITERIA

### CONTENT - 40% of the total result

- The matter that was presented (quality and quantity of the analysis)
- Content deals with WHAT is being presented
- Content covers both, a speaker's own arguments and the rebuttal of the opposition's arguments
- For evaluation of the content it is irrelevant whether or not / to which extent the judge agrees with the argument. Adjudicators should not impose their advanced expert knowledge in the debate and should judge the debate only on the matter that was presented.
- Content includes:
  - Arguments (Development, Validity, Soundness, Importance, Relevance of the arguments)
  - Examples (Applicability, Credibility, Impact)
  - Analysis (Are main points clearly explained? Are details provided with each point? Are both macro and micro issues tackled?)
  - Rebuttal (relevancy, structure, misinterpretations)

### STYLE – 40% of the total result

- The way in which the matter was presented - persuasiveness and communicativeness
- Style deals with HOW the content is presented
- Judges are not evaluating debaters' command of English language: accents or variations in pronunciation styles should be grounds for deducting scores
- Judges should keep in mind there are plenty of good styles – there is no superior style. What will always help: VARIATIONS / ENGAGEMENT WITH AUDIENCE / STYLE & CONTENT ARE SYNCHRONIZED
- Style includes: Clarity & Choice of Vocabulary / Body Language & Gestures / Eye Contact & Engagement with audience / Voice modulation / Likeability & Personal attacks used in speech

### STRATEGY- 20% of the total result

- The way in which team works together in accordance with debate rules
- Content deals with WHY is being presented
- Strategy includes:
  - Understanding of debate issues (interpretation of the motion, relevancy of the content, squirreling, dealing with definitions)
  - Strategical decisions about arguments & responses
  - Time management & Speech structure (time allocation, prioritization, structuring the speech – was the speech easy to follow and clearly marked, introduction & conclusion)
  - Team & Case Dynamics (Were arguments and speakers consistent? Engagement! Did the speakers fulfil their role in the debate?)
  - Points of Information (POI) (Did the speaker accept one or two POIs if and adequate amount is offered?)



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DAUGAVPILS VALSTS ĢIMNĀZIJA



Erasmus+

Constructive speech				
	Content	Style	Strategy	Total
Excellent	32	32	16	80
Optimal	30-31	30-31	14-15	74-79
Upper-intermediate	28-29	28-29	14	70-73
Intermediate	27	27	13-14	67-69
Pre-intermediate	26	26	13	65-66
Lower mediate	25	25	12-13	61-64
Poor	24	24	12	60

Reply speech				
	Content	Style	Strategy	Total
Excellent	16	16	8	40
Optimal	15-16	15-16	8	37-39
Upper-intermediate	14-15	14-15	8	35-36
Intermediate	13	13	7-8	33-34
Pre-intermediate	13	13	7	32-33
Lower mediate	12	12	6-7	31-32
Poor	12	12	6	30