



DE.M.O.S.

**«DEbate as innovative MethOd to enhance
critical thinking and life skills»**

(2019-1-IT02-KA229-062169_2)

The 2nd short-term exchange of groups of
students of Erasmus plus project

02.03.2020.



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DAUGAVPILS VALSTS ĢIMNĀZIJA



Erasmus+

Team 1

Paulo (Por)

Alicija (Pl)

Kara (Tur)

Ineta (Lv)

Team 2

Ines (Por)

Hubert (Pl)

Mert (Tur)

Federica (It)- Jana(Lv)



Team 3

Viktorija (Lv)

Margarida (Por)

Quinten (Nth)

Marco (It)-
Jēkabs(Lv)

Team 4

Emine (Tur)

Sven (Nth)

Goncalo (Por)

Giulia (It) –
Anželika(Lv)



Team 5

Swindaily (Nth)

Maria (Pl)

Eysan (Tur)

Dainis (Lv)

Team 6

Lauma (Lv)

Franek (Pl)

Jayda (Nth)

Roberta (It)- Amanda
(Lv)



Mrs. Agnieszka Mikołajska

Mr. Gökmen Öztürk

Mrs. Eva Vovka

Mr. Göcse Cimsit

Mrs. Ewa Polewksa

Mr. Artur Passos

Mr. Chris Jansen

Mr. Ali Açikel

Ms. Armanda Silva



World School Debate

Principles of honesty, respect, learning

- References to public authority are less on value than the self-reasoned opinion of each debater



General rules

- Motion This house.....
- 2 teams – government/ (proposition & opposition)
- 3 speakers in each team
- 8 (6) minutes for the 1st, the 2nd and the 3rd speaker
- 4 (3) minutes for the reply speaker made by the 1st or the 2nd speaker



General rules

- You can ask a question (Points Of Information) during an opponent's speech between the 1st and the 5th minute.
- The question should be not longer than 15 sec.
- The speaker has a choice to accept (at least 1) or reject the question.



General rules

Prepared

- is prepared before using any possible resources

Impromptu

- is announced about 1h before
- are not allowed to use any help or resources



A Speaker

Knowledge to speak, criticise, describe, compare,
make conclusions

Active listener

Ability to build arguments

Public speech

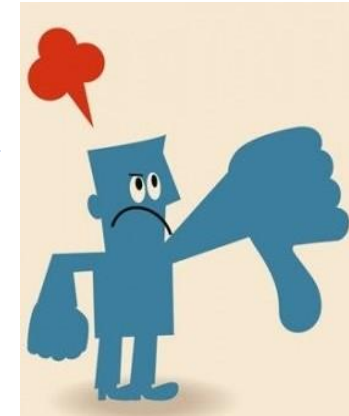
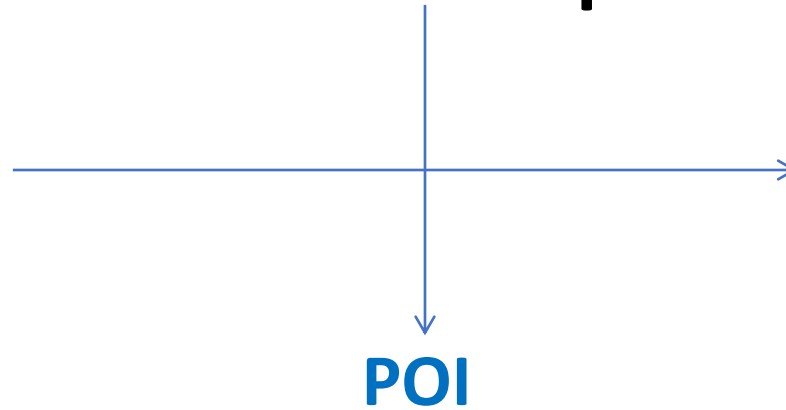
Ability to persuade

Strategic thinking skills

Cultural sensitivity



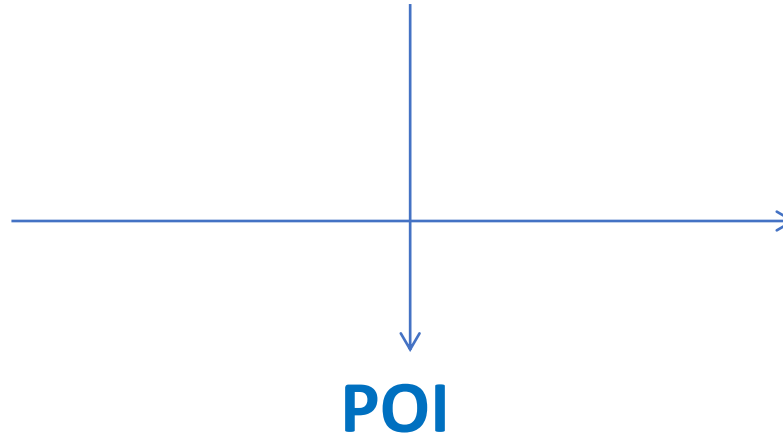
Duties of the 1st speaker



- Defines the topic/menu.
- Presents the policy of the government, arguments and describe them.

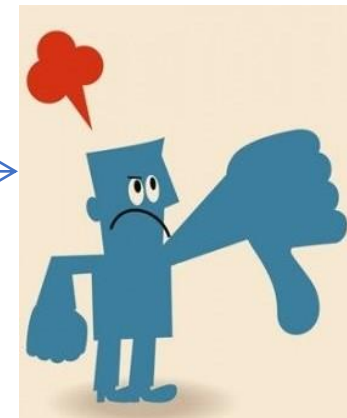
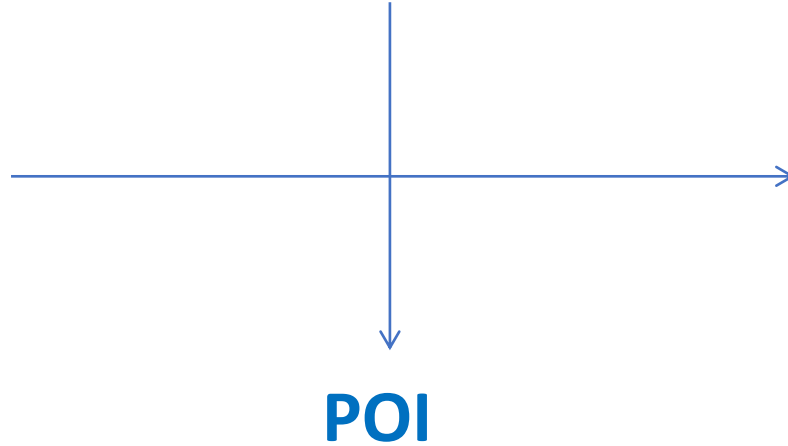
- Presents the opposing view of the topic.
- Refutes the governments arguments.
- Presents their arguments and examples.

Duties of the 2nd speaker



- Defends his first speaker's case from attacks by opponents.
- Gives a rebuttal to opponents's arguments.
- Presents new arguments.
- Expands and continues to develop the team's case.

Duties of the 3rd speaker



- Provides no new arguments and information.
- Finds the most important points of the debate (the idea, the points of focus (Clash Points)).
- Tries to refute the opponents's arguments.

Duties of the 4th speaker



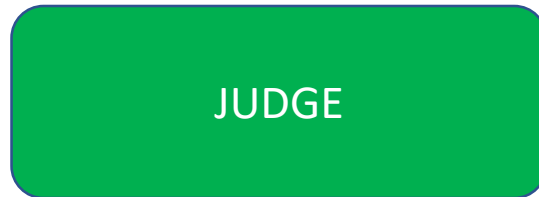
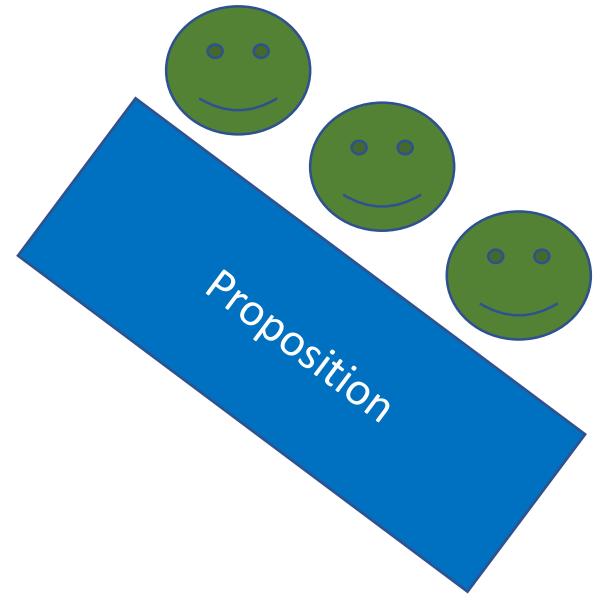
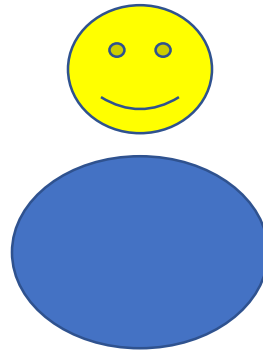
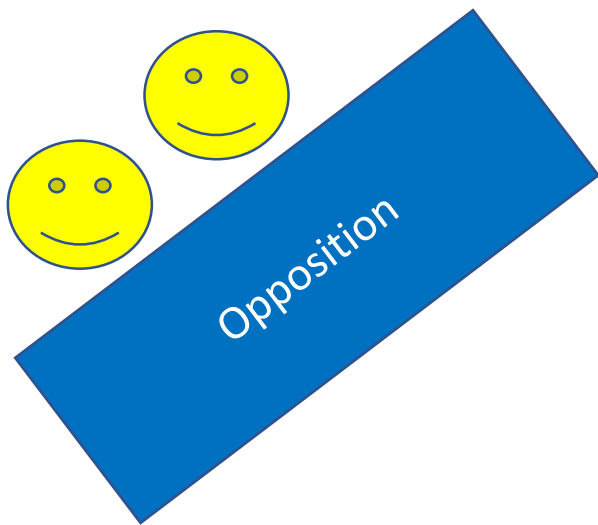
!!!



~~POI~~



- A comprehensive overview of the debate - the team's case and the replies to the other side/offer an objective summary of the debate.
- Give the reasons why their team has won without mentioning any new examples, rebuttals or arguments.





A judge

Active listening

Objective

Intellectually free

Skills of making decisions

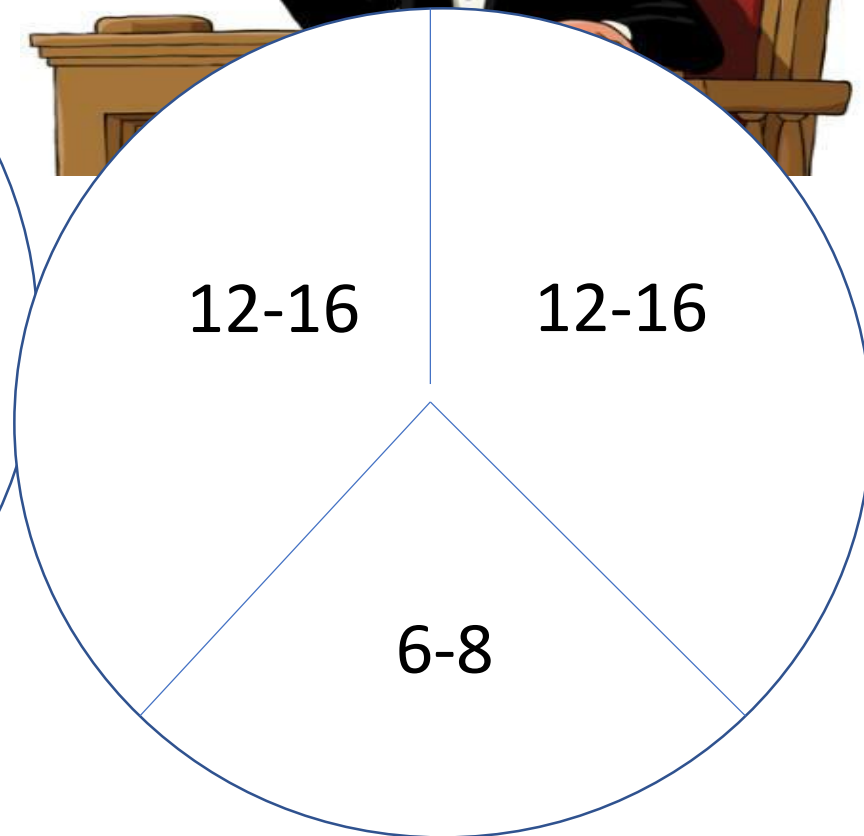
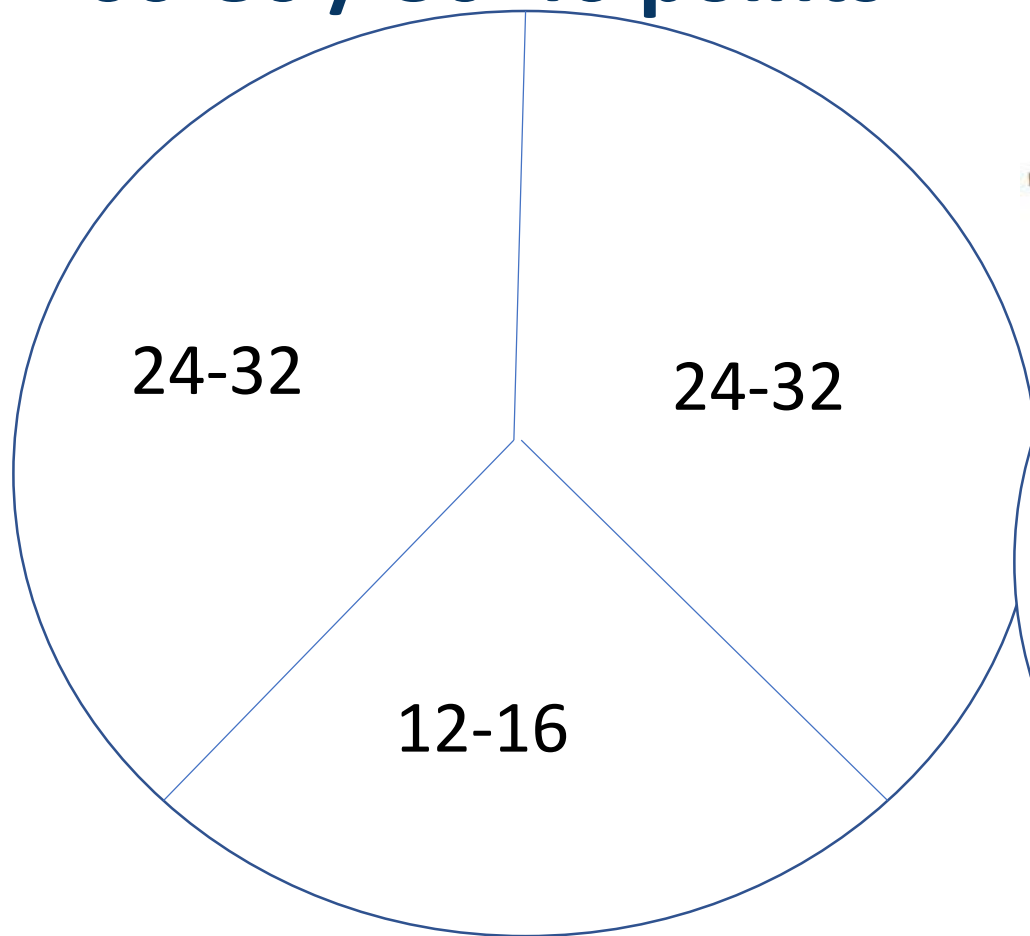
Ability to capture the most important info

Knowledge/experience how to judge and evaluate
each speaker





60-80 / 30-40 points





Process of judgment

CONTENT

Speakers speech is logical, structured.

STYLE

Posture, intonation, choice of vocabulary, gestures, pace of speech.

STRATEGY

Effective usage of time management. How arguments were chosen to present, has the speaker asked and answered (at least 1) the POI.

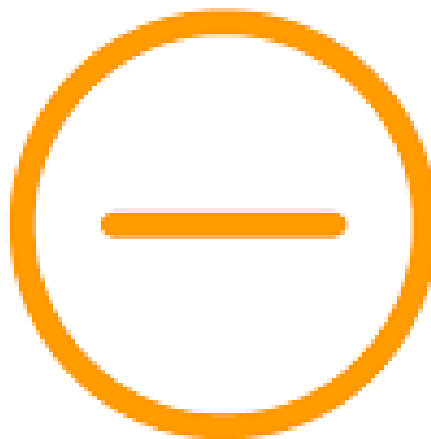






Let's see the sample debate!

**This house believes that
everybody should visit Latvia**





Content

Style

Strategy



1st Session – Tuesday 3rd March – 10.00.

- **Motion**

“This House claims that overpopulation is the biggest threat to social peace and security”

2nd Session – Tuesday 3rd March – 14.00.

- **Motion**

“This House would ban the development of GM organisms”



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SESSION 1	Room	SESSION 2	Room
3rd March		3rd March	
10:00		14:00	
Team 5 (Proposition) Team 1 (Opposition)	hall	Team 1 (Proposition) Team 3 (Opposition)	301
Team 3 (Proposition) Team 4 (Opposition)	301	Team 2 (Proposition) Team 5 (Opposition)	hall
Team 6 (Proposition) Team 2 (Opposition)	206	Team 4 (Proposition) Team 6 (Opposition)	206





Thanks for being together today!